

**ASSOCIATED STUDENTS**  
*University of California, Santa Barbara*  
*Senate Resolution*

**Subject:** A Resolution Condemning Anti-Semitism  
**Author:** Michelle Moreh **Second:** Izeah Garcia  
**Number:** \_\_\_\_\_ **FPP:** \_\_\_\_\_  
**Bill Type:** Positional & Directional **Vote Required for Passage:** 2/3

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**COMMITTEE RECOMMENDATION**

\_\_\_\_\_ recommends to the A.S. Senate that the following action be taken:  
Pass As Written: \_\_\_\_\_ Pass With Amendments: \_\_\_\_\_ Do Not Pass: \_\_\_\_\_  
Refer To Committee: \_\_\_\_\_  
Recommended by a Vote Of: \_\_\_\_\_ Chairperson's initials: \_\_\_\_\_

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**STUDENT -SPONSORED LEGISLATION**

Student Sponsor: Arezu Hashemi Student Co-Sponsor: Sarah Tagger  
**Office of Student Life Co-Sponsors:** Santa Barbara Hillel, Isla Vista Chabad, Alpha Epsilon Pi Fraternity,  
Gauchos United for Israel, Zeta Beta Tau Fraternity, Sigma Alpha Epsilon Pi Sorority  
The Student-Sponsored Resolution Liaison \_\_\_\_\_ has insured that this Student-  
Sponsored Resolution is correct in its form and adherence to the *ASUCSB Legal Code*.  
Pass As Written: \_\_\_\_\_ x \_\_\_\_\_ Pass With Amendments: \_\_\_\_\_ Do Not Pass: \_\_\_\_\_  
Refer To Ad-Hoc Committee: \_\_\_\_\_

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**FISCAL IMPACT**

Amount: [\$[cost of diversity training] Account: \_\_\_\_\_

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**A Resolution**  
Condemning Anti-Semitism

**Whereas:** the United States Department of State adopts the definition of anti-Semitism as “a certain perception of Jews, which may be expressed as hatred toward Jews. Rhetorical and physical manifestations of anti-Semitism are directed toward Jewish or non-Jewish individuals and/or their property, toward Jewish community institutions and religious facilities.”<sup>1</sup>

**Whereas:** the Department of State outlines the following as contemporary examples of anti-Semitism:

- Calling for, aiding, or justifying the killing or harming of Jews
- Making mendacious, dehumanizing, demonizing, or stereotypical allegations about Jews as such or the power of Jews as a collective—especially but not exclusively, the myth about a world Jewish conspiracy or of Jews controlling the media, economy, government or other societal institutions.
- Accusing Jews as a people of being responsible for real or imagined wrongdoing committed by a single Jewish person or group, the state of Israel, or even for acts committed by non-Jews.
- Accusing the Jews as a people, or Israel as a state, of inventing or exaggerating the Holocaust.
- Accusing Jewish citizens of being more loyal to Israel, or to the alleged priorities of Jews worldwide, than to the interest of their own nations.<sup>2</sup>

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<sup>1</sup> <http://www.state.gov/j/drl/rls/fs/2010/122352.htm>

<sup>2</sup> <http://www.state.gov/j/drl/rls/fs/2010/122352.htm>

**Whereas:** the Department of State recognizes the following as Anti-Semitism relative to Israel through words and actions that:

Demonize Israel

- Using the symbols and images associated with classic anti-Semitism to characterize Israel or Israelis
- Drawing comparisons of contemporary Israeli policy to that of the Nazis
- Blaming Israel for all inter-religious or political tensions

Apply a Double Standard for Israel

- Applying double standards by requiring of it a behavior not expected or demanded of any other democratic nation
- Multilateral organizations focusing on Israel only for peace or human rights investigations

Delegitimize Israel

- Denying the Jewish people their right to self-determination, and denying Israel the right to exist

*However, criticism of Israel similar to that leveled against any other country cannot be regarded as anti-Semitic*<sup>3</sup>

**Whereas:** in H. Res. 707, the U.S. House of Representatives resolved to condemn “the comparison of Israel to Nazis as an insult to the memory of those who perished in the Holocaust and an affront to those who survived and their children and grandchildren, the righteous gentiles who saved Jewish lives at peril to their own lives and to those who bravely fought to defeat the Nazis”<sup>4</sup>

**Whereas:** according to the ADL Global 100, 1.09 billion people in the world today harbor anti-Semitic attitudes<sup>5</sup>

**Whereas:** anti-Semitism is the bigoted targeting of a historically oppressed minority and should be taken as seriously as bigotry against all other historically oppressed minorities;

**Whereas:** under Title VI of the Civil Rights Act of 1964, students are protected from discrimination based on their race, color, or national origin at federally funded post-secondary educational institutions. Under the Marcus Policy initiated in 2004, Jewish students are now protected under Title VI, based on their ethnic or ancestral background<sup>6</sup>

**Whereas:** increasing incidents of anti-Semitism have occurred in Europe, most notably:

- On January 9, 2015 a kosher grocery store was attacked by men associated with terrorist organizations; they left four hostages dead<sup>7</sup>
- On February 6, 2015 hundreds of Jewish graves in France were discovered knocked over and desecrated with swastikas<sup>8</sup>; the swastika is a symbol of hatred and terror meant to evoke the atrocities committed in the Holocaust
- On February 16, 2015 the Great Synagogue of Copenhagen was attacked, and a volunteer security guard was shot dead<sup>9</sup>

**Whereas:** Prime Minister Manuel Valls declared in his speech to the French National Assembly, “when the Jews of France are attacked, France is attacked and the universal conscience is attacked”<sup>10</sup>; so too, when the Jewish students of UC Santa Barbara and the rest of the UC system are attacked, UC Santa Barbara and the UC system are attacked; and

**Whereas:** incidents of anti-Semitism have occurred within the University of California, most notably:

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<sup>3</sup> <http://www.state.gov/j/drl/rls/fs/2010/122352.htm>

<sup>4</sup> <https://www.congress.gov/bill/113th-congress/house-resolution/707/text>

<sup>5</sup> <http://global100.adl.org>

<sup>6</sup> <http://www.brandeiscenter.com/images/uploads/practices/title06.pdf>

<sup>7</sup> [http://www.washingtonpost.com/world/europe/paris-kosher-market-seized-in-second-hostage-drama-in-nervous-france/2015/01/09/f171b97e-97ff-11e4-8005-1924ede3e54a\\_story.html](http://www.washingtonpost.com/world/europe/paris-kosher-market-seized-in-second-hostage-drama-in-nervous-france/2015/01/09/f171b97e-97ff-11e4-8005-1924ede3e54a_story.html)

<sup>8</sup> <http://www.msnbc.com/msnbc/jewish-graves-france-desecrated-nazi-slogans-teens-held>

<sup>9</sup> [http://www.washingtonpost.com/world/danish-police-kill-copenhagen-shooting-suspect/2015/02/15/8bed7a70-b50a-11e4-9423-f3d0a1ec335c\\_story.html](http://www.washingtonpost.com/world/danish-police-kill-copenhagen-shooting-suspect/2015/02/15/8bed7a70-b50a-11e4-9423-f3d0a1ec335c_story.html)

<sup>10</sup> <http://www.adl.org/sp/condemn-european-anti-semitism/>

- A student senator from the University of California, Davis endorsed the destruction of the State of Israel, writing “Israel will fall” on social media after a divestment resolution was passed by Associated Students UCD on January 30th, 2015<sup>11</sup>
- On January 31st, 2015, the house of the Jewish fraternity Alpha Epsilon Pi at UC Davis was targeted and vandalized with two large swastikas<sup>12</sup>
- On February 10th, 2015, a Jewish candidate for the position of Undergraduate Students Association Judicial Board Justice at UCLA was inappropriately questioned, not about her qualifications, but about whether or not her identity and affiliation with the Jewish community created a unique conflict of interest<sup>13</sup>
- On October 2, 2014 flyers blaming Jews for 9/11 were discovered on the UCSB campus; the flyers alleged that “9/11 was an outside job” and that “9/11 was Mossad,” Israel’s intelligence agency<sup>14</sup>

**Whereas:** campus anti-Semitism is a global problem – in February 2015 the student council at the Durban University of Technology in South Africa called for Jewish students to be expelled<sup>15</sup>

**Whereas:** these incidences of blatant anti-Semitism, whether across the globe or within the UC, are unacceptable and must never be tolerated; and

**Whereas:** the past response to anti-Semitism has not started important conversations about hate speech and campus climate for Jewish students that need to happen in order to ensure these students receive the protections they deserve

**Whereas:** UCSB alumnus, Michael Douglas stated that “if we confront anti-Semitism whenever we see it, if we combat it individually and as a society, and use whatever platform we have to denounce it, we can stop the spread of this madness.”<sup>16</sup>

**Whereas:** Associated Students Senate can play an essential role in illustrating and counteracting the resurgence of anti-Semitism, especially within the campus community;

**Therefore let it be resolved by the Associated Students in the Senate assembled:** that the Associated Students Senate adopts the definition of anti-Semitism as stated above as well as the State Department’s understanding of Anti-Semitism relative to Israel;

**Let it further be resolved:** that the above clause will not be used to condemn future Israel-related words or actions on campus unless they fall under the aforementioned categories of demonization, double standards, and delegitimization

**Let it further be resolved:** that the Associated Students Senate unequivocally condemns all forms of anti-Semitism, including the incidents at UC Davis, UCLA, UCSB, and the Durban Institute of Technology, and rejects attempts to justify anti-Jewish hatred or violent attacks as an acceptable expression of disapproval or frustration;

**Let it further be resolved:** that the Associated Students Senate will respect the right of the organized Jewish Community at UCSB to define, within the guidelines of the national definition, what is and is not anti-Semitic just as other communities are granted that right;

**Let it further be resolved:** that the Associated Students Senate recognizes that the Jewish people, like all peoples, have a collective right to self-determination, and considers attempts to undermine these rights to be a form of bigotry;

**Let it further be resolved:** that the current Associated Students Senate will ensure, before the completion of its term, diversity training for future Senators and Executives that pertains to the history of anti-Semitism and how it manifests today;

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<sup>11</sup> <http://www.algemeiner.com/2015/02/12/jewish-and-human-rights-groups-demand-investigation-into-uc-davis-antisemitic-incidents/>

<sup>12</sup> [http://www.nytimes.com/aponline/2015/02/02/us/ap-us-fraternity-house-swastikas.html?\\_r=0](http://www.nytimes.com/aponline/2015/02/02/us/ap-us-fraternity-house-swastikas.html?_r=0)

<sup>13</sup> [http://www.nytimes.com/2015/03/06/us/debate-on-a-jewish-student-at-ucla.html?partner=rss&emc=rss&smid=fb-nytimes&bicmst=1409232722000&bicmet=1419773522000&smtyp=aut&bicmp=AD&bicmlukp=WT.mc\\_id&\\_r=0](http://www.nytimes.com/2015/03/06/us/debate-on-a-jewish-student-at-ucla.html?partner=rss&emc=rss&smid=fb-nytimes&bicmst=1409232722000&bicmet=1419773522000&smtyp=aut&bicmp=AD&bicmlukp=WT.mc_id&_r=0)

<sup>14</sup> <http://blog.adl.org/anti-semitism/anti-semitic-flyers-at-uc-santa-barbara-blame-jews-for-911>

<sup>15</sup> <http://www.haaretz.com/jewish-world/jewish-world-news/1.642255>

<sup>16</sup> <http://www.latimes.com/opinion/op-ed/la-oe-0315-douglas-anti-semitism-20150315-story.html>

**Let it further be resolved:** the Associated Students Senate encourages incoming Senators to work to incorporate more courses on Judaism or Jewish history to count towards the general education ethnicity requirement;

**Let it further be resolved:** as the representatives of the undergraduate student body, Associated Students Senators will strive to be allies of the Jewish community and pledge to actively seek open lines of communication with the leaders of the organized Jewish community on issues pertaining to their constituency.

**Let it finally be resolved:** that the Associated Students Senate supports efforts against any form of hatred based on religion, race, ethnicity, gender, sexual orientation, ability, citizenship status, class, or identity on our campus.

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CC:

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